

## THE INTERVIEW

<u>Befor</u>	re the interview: Notes to the participant
	Email allegations to participants
	Advice on recording
	Set up a quick trial run if the interview will be conducted via videoconferencing
	Advice on support person/special needs if appropriate
	Interpreter services if needed
	Instruct that there is no such thing as 'off the record'
	What can be expected: i.e., there will be questions, evidence, you can take breaks etc.
	Approximate time frame
	When and where, and who will be in the room
	If any special provisions have been made
Befo <sub>1</sub>	re the interview: What you need to do  Check your recording devices and make sure everything is working and you
	Check your recording devices and make sure everything is working and you have back-up
	If you cannot record the meeting, organise for a notetaker
	Organise an interpreter or special needs person if applicable
П	Find a private room for the interview and a break room that are away from
	the workplace
	Check that your videoconferencing is working
	Organise the evidence you may share. Have copies of everything, as you do not want to hand out originals
	Have a system set up how you will receive evidential documents, so you can file them properly
	Prepare your interview structure



<u>Start</u>	<u>of interview</u>					
	Turn recording device on straight away					
	Mention all the people in the room, time, and purpose of interview					
	Instruct the interpreter, if using, that they					
	$\ \square$ Only translate what is asked and not engage in discussion, except to clarify					
	☐ Remain impartial					
	☐ Treat the interview with utmost confidence					
	Communicate the rules of the interview					
	☐ There is no 'off the record'					
	$\hfill \square$ Instruct the support person about when they can and cannot interrupt					
	$\square$ Inform about the break room and taking breaks					
	$\hfill \square$ If the company has policies re: lying, make participant aware of it					
	Tell them they will receive a transcript of the interview					
	Make sure they are comfortable, and reassure them, if they do not seem to be					
	Tell them about the structure of the interview					
	"In this interview, if I say, "I understand" or acknowledge what you have said by saying "Yes", this doesn't mean that I accept or agree with your evidence. I will not be making that assessment until after I have collected all the evidence. Do you understand that?"					
	Ask if they have any questions					
<u>Dur</u>	ing the interview					
	Be aware of special needs participants, i.e., traumatised subject, children					
	File provided documentation appropriately and mention it, so it is recorded					
	Be aware of how you may handle confrontation or a disruptive support person					
	Ask every hour or so, if a break is needed, or if they are okay to continue					
	Call for a break if you feel it is needed, or you need it					
	Use context reinstatement where necessary					
	Silence can work in your favour					



## Some basic questions to get started

$\rightarrow$	What did	you	observe	happen?
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- $\rightarrow$  When did this happen (include the date, time, and duration)?
- $\rightarrow$  Where did it happen?
- → Who did or said what? In what order did this occur?
- → If you responded, how did you respond?
- → Have you reported this to anyone else? If so, to whom? When? Where? What was said? What was their response?
- $\rightarrow$  Do you know of any relevant context?
- → Are there any relevant notes, documents, or other evidence that I should have, which are consistent with what you have told me?
- → Were there any witnesses? Who was within earshot/nearby?
- → Who else may have relevant information?

## After the interview

Ask if there is anything else they wish to add
Explain about the next steps
Tell them they will get a copy of the transcript that they can comment, if they feel there is an error, or something may be misunderstood. Instruct them that they cannot 'rewrite' what was said
Give them an approximate timeframe as to when to respond with comments, usually about three days, depending on length of transcript
Tell them that there may be a follow-up interview, if anything arises that may be of importance
Ask if they have any questions
Thank the participants for their time
If you are working with a statement. You would give the participant a copy of your notes and the statement as hard copies



If you want to email the transcript, etc., ask which email it should go to, as you many only have their work email, and participants might want it to be sent to a private one
Consider that all your interviews and evidence will be part of your final report. Consider writing things up, so you can easily incorporate the parts later, saving you some time